

## INSTRUCTIONS

- For each part of the literature unit, fill out just one Reader Response Form for one of the books you read
- This form can now be filled out and submitted digitally. Just sign in to the "Members Login" section of [www.sonsofnorway.com](http://www.sonsofnorway.com) to find a digital copy of this form that you can fill out, save and email with the rest of your report.
- Try to answer each question thoroughly, writing whatever comes to mind
- If you would like to write more, feel free to use a separate document

## READER RESPONSE FORM FOR POETRY

Title of poetry collection: \_\_\_\_\_

Author: \_\_\_\_\_

*Although you are expected to read an entire collection or anthology of poetry, for this reader response you will discuss three poems of your choice, and focus on one poem in particular to analyze closely.*

1. The three poems from this collection that you have chosen to respond to are:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

2. Of these three poems, choose one that you liked the most or found the most interesting. Briefly describe it. How long is it? Does it rhyme or follow a clear rhythmic pattern?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What do you think the author meant to convey in the poem? Is it "about" something in particular? Does it communicate a particular feeling or idea?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Choose a line or phrase that especially appeals to you. Then, write about that phrase or line only, telling why it has meaning for you, or why it strikes you as powerful. Write whatever comes to mind about this phrase or line.

Selected phrase or line: \_\_\_\_\_

Discussion:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Now, compare this one poem to the other two you listed above. In what ways are they similar? In what ways are they different?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Do you feel that these poems reflect in any way on Norwegian culture? Do they exemplify typical Norwegian values or norms? Or do they conflict, confront or critique them in some way?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

